



Moray Education

School Recovery Plan

School Name: Speyside High School

School Context and Recovery Rationale

Speyside High School

Our Recovery Plan is based on our values at SHS and ultimately our ethos of care and ensuring our whole school community are Happy, Healthy and High Achieving – clearly these all take on a slightly different meaning under current circumstances.

Our plan allows all young people to be back in school within the first week, and allows us to reintroduce them to school in a phased and safe manner. All decisions have been made with young people's and colleagues health and well-being central

We have had to take into considerations in relation particularly related to our rural nature and so have decided that long mornings are the best way forward with afternoon for on line learning. We do not have time availability or room to host young people over lunchtimes.

Initially it is important that young people:

Are in the school once a week, at least

Are Supported with their Health and Wellbeing and meet regularly with one member of staff that knows them well

Experience schemes of work in BGE to support Literacy, Numeracy and HWB as directed by Scottish Government to address the attainment gap

Improve confidence where necessary in IT platforms to better support blended learning if needed in the future

Re-engage with the physical school and their teachers

Our engagement has been tracked over the lockdown and specific percentages are available if necessary.

Our evidence shows that in general all pupils are engaging to similar levels across the year groups.

There is also evidence where there may be concerns around the quantity of engagement the quality of engagement has been excellent.

A number of young people and colleagues have struggled to engage through lack of Wifi availability in our catchment. At times the consistency of Wifi availability has been mixed also.

Along with whole year groups returning, the ASN department will be supporting particular ASN bubbles and vulnerable transition bubble pupils. Appropriate individual RAs will be carried out for young people where needed.

Our return to Speyside High School will be as directed by the Scottish Government and will mean that all young people including S1 pupils will be attending full time from Wednesday 12th August. Bespoke arrangements have been made with the families of those young people who require an extended transition both in S1 and beyond.

Recovery is supported by clear HWB guidelines in line with our School Improvement Plan and aims to take all mitigating concerns into consideration for young people and colleagues to ensure a successful return.

Rigorous plans are in place in line with Scottish Government Guidelines to provide extensive physical changes to how the building is run to support close vigilance in regard to COVID 19.

Work is ongoing to ascertain levels of engagement and work covered across the curriculum and class

teachers are taking a lead role in this as would be expected. Any concerns regarding this will be brought to a central point for discussion and action.

Our pupil support team have worked tirelessly throughout lockdown to support families in need. This good practice will continue and extensive work is already taking place to support vulnerable families and families with particular concerns round return to school.

Learning and Teaching will be as near to normal as is possible –the requirement to maintain 2m distancing from adults and young people will affect this, but the Health and Safety of colleagues is vital. The use of resources will be managed by class teachers in the way class teachers are empowered to manage their classes, prior to lockdown.

Skills in the use of IT which were developed during lockdown by both teaching staff and young people will continue to be used. Homework should be handed in via teams, and lesson resources shared on teams to ensure adequate availability as we move forward.

Our positive relationships policy will support the implementation of social distancing, one way systems and hand sanitising at all times.

Our whole school RA is a working document, and arrangements are being made to ensure this is reviewed by colleagues and with discussions with SLT.

Continued vigilance of the physical state of the building and audit of cleaning materials is to be maintained.

Expectations in regard to assessment and further L and T requirements will be negotiated along with RA. WTA to be further discussed.

Proposed Timetable for Speyside High School – August 2020 - for partial return (unused due to full return but recorded to support any possible future developments of partial closure)

The School Day

Period 1 0850 – 1010
 Period 2 1020 – 1140
 Period 3 1150 – 1310

The School Week

	Monday			Tuesday	Wednesday			Thursday	Friday		
Period	S3 Pupils			Senior Phase	S1 Pupils			Senior Phase	S2 Pupils		
	Group A	Group B	Group C		Group A	Group B	Group C		Group A	Group B	Group C
1	Lit	Num	H&W	C	Lit	Num	H&W	A	Lit	Num	H&W
2	Num	H&W	Lit	B	Num	H&W	Lit	E	Num	H&W	Lit
3	H&W	Lit	Num	F	H&W	Lit	Num	D	H&W	Lit	Num

Further detail for the Senior Phase

		Period 1		Period 2		Period 3	
Tuesday	Group 1	C		B		F	
	Group 2	B		F		C	
	Group 3	F		C		B	
Thursday	Group 1	A S5 PSE S6 Study	A S6 Study S5 PSE	E		D	
	Group 2	E		D		A S5 PSE S6 Study	A S6 Study S5 PSE
	Group 3	D		A S5 PSE S6 Study	A S6 Study S5 PSE	E	

S1/2/3 requires 9 rooms/teachers – **please note that BGE engagement is planned to increase to two sessions per week by week 3 of return.**

Senior Phase requires:

Tuesday: (A, D, F)

- Col A needs 12 rooms/teachers
- Col D needs 9 rooms/teachers
- Col F needs 11 rooms/teachers

Total 32 Teachers/Rooms

Thursday (B, C, E)

- Col B needs 8 rooms/teachers
- Col C needs 10 rooms/teachers
- Col E needs 10 rooms/teachers

Total 28 teachers/Rooms

Note issues with buses having capacity with 2m distancing – 2 buses per route would be needed every day

Speyside High School Pupil Support Recovery Plan

August 2020

Principles

- A positive ethos is established by the quality of our relationships.
- Young people are entitled to the best education that schools can provide for them, without exception.
- Young people are not the same, but all have an equal right to access the opportunities they need to develop their potential and lead fulfilling lives.
- Diversity and inclusion are strengths and are indicators of a proud and successful school.

Context and Rationale

In August 2020, young people will be returning to the school after almost 5 months away from school and the face-to-face teaching and pupil support that they were used to.

During the lockdown, most of our young people adapted well to online learning but our more vulnerable young people including CEYP, PEF, ASN, and those in Child Planning faced additional challenges to engagement. It is likely that the Coronavirus pandemic and resultant closure of schools will have a negative effect on the poverty related attainment gap. Although some young people will be excited to be back at school, others will experience feelings of anxiety. We also recognise that some parents/carers will be anxious about sending their child(ren) to school. Some young people will be overwhelmed by the experience of loss and change and may find it difficult to return. Others have found the experience of being at home, less demanding and stressful than the experience of school and will find the transition back extremely hard. Attendance and engagement are likely to continue to be concerns during the period of recovery.

Wellbeing (Responsibility of All)

The ethos of care/nurture is well established at Speyside High School. We recognise the importance of acknowledging/discussing young people's concerns relating to COVID. All staff received 'Being Trauma Informed' training during the In-service Day and all pupils had an input on emotional wellbeing during their first lesson. Staff will continue to use our referral system to highlight any specific wellbeing concerns that they have about a young person. Our Mental Wellbeing policy (currently in draft format) will be launched later this term.

Pastoral Support (Guidance, SfL and Inclusion Project Officer)

Throughout lockdown, the Pupil Support Team worked collegiately with young people, parents/carers, the Connect Team and other partners to provide support to those identified with wellbeing issues (as defined by the wellbeing indicators - Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included). Vulnerable young people/families were identified, and regular wellbeing checks carried out. Wellbeing walks and doorstep visits were also put in place, where appropriate. Serious wellbeing concerns were referred to the Multi Agency Support Hub (MASH) through Connect for targeted support.

In recovery, pastoral support will concentrate on.

- Wellbeing issues including anxiety/mental health.
- Transition of the new S1 cohort.
- Supporting pupil engagement.

Young people with specific wellbeing concerns will be provided with a support package appropriate to their needs.

The Inclusion Project Officer also has a vital role to play in the recovery phase - they will support the attendance, engagement and wellbeing of our young people. This support may take several forms, including:

- 1:1 support
- Small group support
- Wellbeing walks
- Doorstop/garden visits

All support provided by the IPO will be timetabled in advance (no drop-ins) and to ensure that social distancing is maintained, a max of 8 young people will be allowed in the Wellbeing Hub, at any one time.

Multi-Agency Partnership Working

Speyside High School is committed to partnership working with outside agencies to support our young people through the period of recovery/blended learning. This includes SDS, Moray EAL Service, Moray Sensory Service, Moray Educational Psychology, Moray SEBN, Moray Autism Service, Social Care, Police Scotland etc.

Caroline Boyd**Pupil Support DHT****August 2020**

Action/ Related Procedure	Agreed Local Decision
Development of School Recovery Plans	<i>Agreed and discussed and In Service – arrangements in place to meet regularly with union to update RA .</i>
Communication of Plans	<i>Shared with colleagues and parents prior to opening on Monday 10th August – updates every Friday via SpeySafe</i>
Organisation of the school week and rotas	<i>As per Government guidelines and at dis creation of PTs in discussion with SLT</i>
Class contact days in school	<i>All</i>
Remote learning at home	<i>Ongoing development and prep</i>
Staggered times, start and end of day, break times and lunch times	<i>Staggered lunchtimes, soft start to the day, one-way system, designated entrance and exit points</i>
Organisation of school spaces	<i>Designated social areas for year groups and toilets – Socila areas only in operation in inclement weather</i>
Orientation and Circulation	<i>One-way system in place</i>
Managing Visitors/Managing Reception	<i>As per Government Guidance = no visitors without prior arrangement and office has window which is kept closed with clear 2m distancing in place</i>
Organisation of offices	<i>Social distancing, quarantining of post etc, sanitising, no hot desking</i>
Resources	<i>As per government guidance – where applicable each young person has individual resources. Use of online platforms to collect homework</i>
Dining	<i>One-way system and staggered lunches, eating outside at present – designated areas for inclement weather</i>
Evacuation Procedures	<i>Addressed and to be tested with whole school asap</i>
Health and Hygiene	<i>Hand sanitiser, wipes spray etc being used as per Government guidance. Designated year group toilets and staff toilets. Day cleaner</i>
Toilets	<i>As above</i>
Cleaning Routines	<i>Day cleaner has designated route after change of classes break and lunch, available e to clean required rooms when necessary</i>
Consideration of those who are clinically vulnerable or shielding	<i>As shielding has been paused, all colleagues have returned to working in school. Currently working to ensure RAs are appropriate and meet needs of colleague, young person and school to maintain safety.</i>
Transport	<i>As per Govt Guidelines, buses are disembarked one at a time to avoid crowds</i>
Digital	<i>Continued development of use of online platforms</i>

