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|  | **Lesson Charter** **Positive relationships policy used to ensure no-one misses out on learning.** |  |
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| **Lessons Start:** |
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| * Promptly and positively with pupils greeted and all having a positive attitude and appropriate resources.
* With an established routine e.g. starter activity.
* By recapping on previous learning to ensure understanding and connections and develop Learning Intentions, Success Criteria where appropriate.
* A shared understanding of where particular lesson/lessons sit in overall scheme and its relevance.
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| **Lessons Continue and Develop With:** |
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| * A positive learning atmosphere developed where everyone works collaboratively and with respect.
* Pupils are actively involved in their learning and learning supports independence – and ideas valued.
* Learning that is engaging, and provides appropriate pace and challenge for all.
* Questioning is well used to check on all pupils understanding (AifL Bloom’s taxonomy).
* Pupils receive SHS feedback to ensure they know how to progress and to set targets.
* Pupils are offered personalisation and choice within curricular area.
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| **Lessons Conclude With:** |
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| * Revisiting of LI and SC to gauge understanding.
* Evaluation activity of lesson and learning when appropriate.
* Celebration of success of lesson.
* Use of exit passes as appropriate and a connection to next lesson.
* Encouraging home and family learning including use of SMHW.
* A leaving room routine – to ensure readiness for next learning experience.
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