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|  | **Lesson Charter**  **Positive relationships policy used to ensure no-one misses out on learning.** |  |
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| **Lessons Start:** | | |
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| * Promptly and positively with pupils greeted and all having a positive attitude and appropriate resources. * With an established routine e.g. starter activity. * By recapping on previous learning to ensure understanding and connections and develop Learning Intentions, Success Criteria where appropriate. * A shared understanding of where particular lesson/lessons sit in overall scheme and its relevance. | | |
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| **Lessons Continue and Develop With:** | | |
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| * A positive learning atmosphere developed where everyone works collaboratively and with respect. * Pupils are actively involved in their learning and learning supports independence – and ideas valued. * Learning that is engaging, and provides appropriate pace and challenge for all. * Questioning is well used to check on all pupils understanding (AifL Bloom’s taxonomy). * Pupils receive SHS feedback to ensure they know how to progress and to set targets. * Pupils are offered personalisation and choice within curricular area. | | |
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| **Lessons Conclude With:** | | |
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| * Revisiting of LI and SC to gauge understanding. * Evaluation activity of lesson and learning when appropriate. * Celebration of success of lesson. * Use of exit passes as appropriate and a connection to next lesson. * Encouraging home and family learning including use of SMHW. * A leaving room routine – to ensure readiness for next learning experience. | | |
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