**TRACKING, MONITORING and INTERVENTION**

As with everything excellent Tracking, Monitoring and Intervention relies on excellent relationships (please see Building Positive Relationships policy) and excellent learning and teaching (please see Lesson Charter)

*Assessing progress and achievement in 3 to 15 BGE is fundamental to taking forward quality learning for all -* Education Scotland CfE Briefing 2 (2012)

*A tracking and monitoring and intervention plan at Speyside High School should offer clear support to enable pupils to know how they are achieving and identify next steps they can take to improve -* Moray Council Raising Attainment and Achievement policy

To ensure that at Speyside High School we maintain and uphold our Motto of Happy Healthy and High Achieving, we must Track and Monitor systematically and regularly to ensure the best possible outcomes for young people.

Tracking and Monitoring will take place as various points throughout the whole year as per the WTA calendar.

Whole school tracking is supported by robust tracking and monitoring of activities in classes and within departments.

**Departmental Track and Monitoring should therefore**:

* support dialogue with learners to understand and improve their learning
* provide an overview of each learner’s progress and achievement over time and to share the information (for example with parents) to promote improvements in learning –‘improving’ and not just ‘proving’ learning
* identify strengths or lack of progress in order to intervene as appropriate
* provide a focus for professional dialogue, further assessment and moderation activities
* help staff to review their practice in order to support learners further

**Examples of interventions are**:

**Classroom level**

* Paired working
* Differentiated work
* Varied L and T approaches
* Learning conversations
* Seating plans
* Homework
* **If necessary**
* Referrals to ASN
* Referrals to PTsG
* Referrals to DHT link

**Examples of celebration:**

Praise cards

Pupil of the week etc

Twitter recognition

**Whole School Tracking and Monitoring**

This should be clearly supported by the tracking that is being undertaken in departments.

This will however be used to identify any young people who may need extra support and those young people who are performing well and to be celebrated.

**After each T and M is completed SLT**:

* Will discuss at following SLT meeting
	+ Highlight pupils doing well
	+ Highlight areas of the curriculum where support is required
	+ Identify pupils in need of additional supports (e.g. mentoring)
	+ Use information to inform Pathway Planning for BGE and Senior Phase
* Link DHTs will discuss areas for development within appropriate curricular areas
* Discuss with PTsG