

Senior Phase Wider Achievement

What is Wider Achievement?

It is as important for all young people to develop a range of skills for life, learning and work as it is to gain formal qualifications. As part of S5 and S6, learners will do at least one wider achievement course. These will be recognised with a qualification but also give learners the chance to develop essential skills such as;

- | | | |
|--------------|-------------------|-----------------|
| ✓ Creativity | ✓ Communication | ✓ Employability |
| ✓ Thinking | ✓ Self-Management | ✓ Interpersonal |
| ✓ Teamwork | ✓ Leadership | |

How Many Wider Achievement Courses Will You Do?

Most Wider Achievement courses run for two periods a week. Through discussion however, with your Guidance Teacher and the PT of the department offering the subject, you may be able to attend just one of the periods.

- **S5** learners who do **three or more** **highers** will be expected to choose a minimum of **two** periods, of Wider Achievement.
- **S5** learners who do **one or two** **highers** will be expected to choose a minimum of **four** periods of Wider Achievement.
- **S6** learners will be expected to do a **minimum** of **two** periods of Wider Achievement but this will depend on their academic workload.

Some learners will be directed to do certain courses, in particular Literacy and Numeracy if they have not achieved a level of award that it is believed that young person is capable of achieving.

EUROPEAN COMPUTER DRIVING LICENCE (ECDL) AND E-TOUCH TYPING

The ECDL is the European-wide qualification that enables people to demonstrate their competence in Information Technology skills. This course is becoming the most widely recognised qualification in the field of work-related computer use and is accredited by BCS, The Chartered Institute for IT.

Aims of the Course

- To raise the general level of competence in Information Technology
- To improve productivity at work
- To enable employers to invest more efficiently in Information Technology
- To ensure that best practice and quality issues are understood and implemented.

Standard Modules are:-

- Security for IT Users
- IT Users Fundamentals
- Using Email and the Internet
- Word Processing
- Spreadsheet Software
- Database Software
- Presentation Software

Assessment - Each module is assessed individually and pupils are able to progress at their own pace.

Students can then progress onto Advanced ECDL Modules, or can develop their speed skills and gain a certificate in touch typing at their acquired speed.

E-Touch typing - this course is designed to test a learner's competence in accurately copying continuous business material using an alpha-numeric keyboard at 30 words per minute. Given today's ever increasing use of technology in business, education and leisure, touch typing is a life skill which can allow learners to use their time more productively.

For further information speak to Mrs McKenzie, PT of Business Education

LITERACY

Any young person who has not previously gained an appropriate level in Literacy to date will be required to complete this qualification.

The N5 Literacy qualification is being offered in S5 to pupils who have achieved National 4 English and want to develop their literacy skills further. The Course has four internal assessments in Reading, Writing, Talking and Listening. There is no external examination. The Course will help prepare pupils in terms of their communication skills for the workplace or further education.

For further information speak to Mrs Williamson, PT of English

NC SPORT AND FITNESS – SCQF LEVEL 5

This new course is designed for pupils who have an interest in the sport, leisure and fitness industry, and might seek to either gain employment in this sector, or go on and study sport or sport science at university.

There are two units which need to be passed to gain this qualification:

- 1 **Fitness and Exercise Training Methods:** An Introduction. Describe the principles of training; explain how these principles are used; undertake and record the results of sessions for two different activities.
- 2 **Anatomy and Physiology:** Learn about the anatomical structure of the main body systems; the main physiological systems; the long-term effects that regular physical activity can have on human body system.

For further information speak to Mr Jagger, PT of PE and HE

NUMERACY

Any young person who has not previously gained an appropriate level in Numeracy to date will be required to complete this qualification.

The numeracy unit will develop learners' numerical and information handling skills to solve real-life problems involving number, money, time and measurement.

Students who complete this Unit will be able to:

- Use numerical skills to solve real-life problems involving money, time and measurement.
- Interpret graphical data and situations involving probability to solve real-life problems involving money, time and measurement.

In addition, students will have the opportunity to develop generic and transferable skills for learning, skills for life and skills for work. These include numeracy and thinking skills.

To be successful, students will need to pass the SQA national assessment at the end of the course.

For further information speak to Mrs Robertson, PT of Mathematics

PE LEADERSHIP AWARD (SCQF LEVEL 6)

This course is mainly practical in nature, and it encourages learners to develop knowledge of leadership styles, skills and qualities and use these in a range of situations. To pass the course you will need to be self-motivated, willing to develop your confidence as a leader and have bags of enthusiasm. You do not need to have any expertise or experience at leading any sort of sport to be successful in this option.

For further information speak to Mr Jagger, PT of PE and HE

SURVIVAL COOKERY (N5 HOSPITALITY UNIT)

The general aim of this course is to develop key cookery skills, techniques and processes to prepare pupils for life outside of school (at university, college, moving away from home etc.). Pupils will prepare a wide range of both savoury and sweet dishes on a budget to meet a variety of dietary requirements.

In addition, pupils will learn to work in a safe and hygienic manner alongside developing enough confidence in their own abilities to enable them to cook a variety of meals.

To be successful, pupils will need to pass the SQA hospitality unit assessment (Cookery Skills, Techniques and Processes) at the end of the course.

Note that there will be a charge of £22 to do this course, covering the costs of ingredients.

For further information speak to Mr Jagger, PT of PE and HE

MORALITY AND BELIEF AND RELIGIOUS AND PHILOSOPHICAL QUESTIONS.

The morality and belief unit allows learners to explore how religious and non-religious beliefs influence morality in the causes of crime, sentencing and the use of the death penalty.

The religious and philosophical questions unit explores the existence of God, empowering pupils to reflect on their own beliefs and assess alternative viewpoints.

Those opting for this will either gain level 5 or 6 unit awards.

For further information speak to Mr McConnell, PT RMPS

PRACTICAL WOODWORK

In the WA Practical Woodworking you will develop knowledge and skills in making flat frame and carcass joints and structures to complete a few woodwork projects. By the end of the course you could be able to achieve three SCQF level 5 unit passes in:

- Flat Frame Construction
- Carcass Construction
- Machining and Finishing

This course will also help develop the ability to read and interpret drawings and diagrams, knowledge and understanding of woodworking materials, and safe working practices in a workshop environment.

Due to the practical nature of this course and the timber required, there will be a £10 cost to go towards materials.

For further information speak to Mrs Bye-Jensen, PT Technical and Computing

PLAY IN A SPORTS ENVIRONMENT

You will learn about leading play-based sessions to groups of young children. This will involve planning and delivering sessions to pupils from Aberlour Primary school, then evaluating your performance before planning the next session. You will learn about the 'principles of play', and how this is different from both teaching and coaching. This will provide you with some fantastic leadership experience, and a unit at SCQF Level 6.

For further information speak to Mr Jagger, PT of PE and HE

UNDERSTANDING MENTAL HEALTH ISSUES

This course is designed to help learners identify, understand or explain what is meant by the term 'mental health and wellbeing' by identifying or describing a range of mental health issues and behaviours associated with this, how it is portrayed in the media and identifying the role of the brain in relation to mental health and wellbeing. The unit also looks at legislation relevant to mental health.

Learners who study this unit will have their awareness of mental health and wellbeing raised and will have a clearer understanding of issues that can be associated with this.

On successful completion of the unit the learner will be able to:

1. Describe/ explain what is meant by the terms 'mental health' and 'wellbeing' for individuals and wider society.
2. Describe/explain a range of mental health issues.
3. Identify/ describe the role of the brain in relation to mental health and wellbeing.

Learners can build up a portfolio of evidence. E-assessment may be appropriate for some assessments in this unit, such as e-testing or the use of e-portfolios.

For further information speak to Miss Boyd, DHT

SCOTTISH BACCALAUREATE IN SOCIAL SCIENCES (INTERDISCIPLINARY PROJECT / FULL BACCALAUREATE)

(supported by Mr Turner & Ms Childs)

The Baccalaureate is a different kind of SQA qualification.

It involves designing, conducting, presenting and evaluating your own interdisciplinary project, either individually or in a small group. This Project should draw on your knowledge and interest from across the Social Subjects.

It is the skills that you develop by completing the Project that are assessed. You will gain the equivalent to two Units at Advanced Higher level.

As well as the Interdisciplinary Project, you can also gain the Full Scottish Baccalaureate in Social Sciences if you are also studying a combination of particular subjects (see below).

Entrance Requirements – the Interdisciplinary Project

This is open to any S6 student who has experience in a range of Social Subjects. You must be willing and able to work at Advanced Higher level.

Entrance Requirement – the Full Baccalaureate

To qualify for the full Baccalaureate, students should be studying TWO ADVANCED HIGHERS and ONE HIGHER from the lists below. One subject must come from Column A. The remaining TWO subjects can both come from Column B or one from Column B and one from Column C:

Column A – One from	Column B – Core Subjects	Column C – Broadening Subjects
English	Classical Studies	Accounting
Mathematics	Economics	Business Management
	Geography	Environmental Science
	History	
	Moderns Studies	
	Philosophy	
	Politics	
	Psychology	
	Sociology	
	Religious, Moral and Philosophical Studies	

(Subjects can be studied in S5 or S6)

Assessment

The planning, research, presentation & evaluation of the project are assessed in school before being moderated by SQA. The Project is graded A, B or C.

If completing the full *Baccalaureate*, the Project is combined with the 3 appropriate subjects, with students receiving a *Distinction, Pass or Fail*.

For further information please speak to Mr Turner and Ms Childs